

NORTHEASTERN UNIVERSITY



College of Liberal Arts

Offers a broad program of college subjects serving as a foundation for the understanding of modern culture, social relations, and technical achievement. The purpose of this program is to give the student a liberal and cultural education and a vocational competence which fits him to enter some specific type of useful employment.

College of Business Administration

Offers a college program with broad and thorough training in the principles of business with specialization in ACCOUNTING, BANK-ING AND FINANCE, or BUSINESS MANAGEMENT. Modern methods of instruction, including lectures, solution of business problems, class discussions, professional talks by business executives, and motion pictures of manufacturing processes, are used.

College of Engineering

Provides complete college programs in Engineering with professional courses in the fields of CIVIL, MECHANICAL (with DIESEL, AERONAUTICAL and AIR CONDITIONING options), ELECTRICAL, CHEMICAL, INDUSTRIAL ENGINEERING, and ENGINEERING ADMINISTRATION. General engineering courses are pursued during the freshman year; thus the student need not make a final decision as to the branch of engineering in which he wishes to specialize until the beginning of the sophomore year.

Co-operative Plan

The Co-operative Plan, which is available to upperclassmen in all courses, provides for a combination of practical industrial experience with classroom instruction. Under this plan the student is able to earn a portion of his school expenses as well as to make business contacts which prove valuable in later years.

Degrees Awarded

Bachelor of Arts

H-57

Bachelor of Science

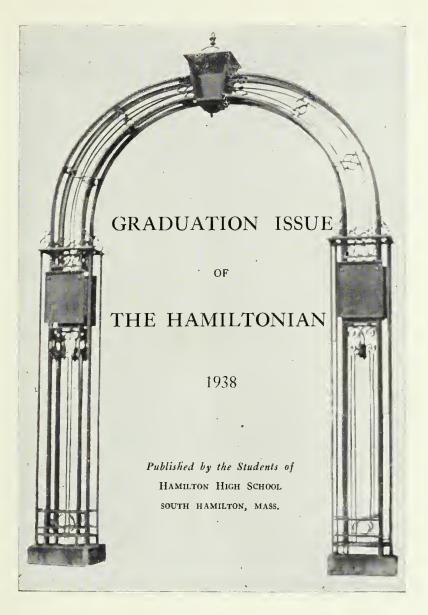
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Name

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The pupils of the Hamilton High School affectionately dedicate this magazine to

Nellie Grant Cutting

who, after many years of faithful service, is retiring from the Hamilton School System.



THE HAMILTONIAN STAFF

LITERARY DEPARTMENT

Joint Editors-in-Chief MYRTLE ALLEN RUTH JACKSON

Senior High Reporters
Grade 12
GEORGE SPRAGUE
Grade 11
DOROTHY PERKINS
Grade 10
JANE PERKINS

Junior High Reporters

Grade 9 MARGARET GOODHUE

Grade 8
CLAIRE RIENDEAU
Grade 7
DONALD DUCLOW

Athletic Reporters

Girls—MARGUERITE BILODEAU Boys—NORMAN NIELSEN

BUSINESS DEPARTMENT

Business Manager
MARGUERITE BILODEAU

Advertising Department EVELYN HANSBURY MARGARET BEERS HARDY PRINCE

Subscription Department
MARY SARGENT
BETTY DAVISON
GEORGE SPRAGUE

Circulation Department
MARY PERKINS
ISABELLE PEALE

 $\begin{array}{c} Typists \\ \text{OFFICE PRACTICE CLASS} \end{array}$









The Senior Class, 1938

MYRTLE ALLEN

"Gentle of speech, beneficent of mind."

Secretary 2 Secretary 2, 3 Decorating Committee for Junior Prom. 3 Basketball 2, 3, 4 Typist for Hamiltonian 4 Orchestra Committee for Senior Dance 4

MADLYN BACK

"Vessels large may venture more

But little boats keep near to shore!"

Baseball 1
Basketball 1, 2, 3, 4,
Captain of Basketball Team 3
Invitation Committee, Junior Prom. 3
Field Hockey 4
Captain of Field Hockey Team 4

MARGARET BEERS

"How sweet and gracious even in common speech.

Is that fine sense which we call courtesy."

Decorating Committee, Junior Prom. 3 Typist for Barker 4 Advertising Committee, Hamiltonian 4 Advertising Committee, Senior Dance 4 Student Council 4 Senior Business Manager 4

MARGUERITE BILODEAU

"A noble aim

Faithfully kept, is as a noble deed."

Basketball 2
Basketball Manager 4
Class Secretary 2
Asst. Mgr. Basketball Team 3
Invitation Committee for Junior Prom. 3
Editor-in-Chief of "Barker"—4
Class Treasurer 4
Business Manager of Hamiltonian 4
Class Prophet 4
Constitution Contest Winner 4

NORMAN DANE

"The noblest mind the best contentment has."

Student Council 2 Treasurer 3 Decathlon Winner 3 President 4 Baseball 4 Play Contest 4

BETTY DAVISON

"Quiet, reserved and modest."

Decorating Committee for Junior Prom. 3 Basketball, 2nd Team 3 Senior Dance Committee 4 Hamilton Subscription Committee 4

FLORENCE DUNN

"She, with all the charms of woman."

Minstrel Show 2, 3
Assistant Business Manager 3
Decorating Committee for Junior Prom. 3
Assistant Editor of "Barker" 4
Senior Play 3
Secretary 4
Contest Plays 4







BERNARD GREELEY

"Of spirit so still and quiet."

Football 2, 3, 4 , Basketball 3
Baseball 2, 4
President 3
President of the Student Council 4









EVELYN HANSBURY

"Her hair was not more sunny than her heart."

Basketball 3
On Staff of "Barker" 4

Hamiltonian Advertising Manager 4

RUTH JACKSON

"As merry as the day is long."

Student Council 2
Student Council Secretary 3
Chairman Decoration Committee Jr. Prom. 3
Accepted Class Gift 3
Accompanist at Graduation 3
Minstrel Show 3
Cashier at Games 2, 3, 4
Assistant Editor of Hamiltonian 3
Typist for Hamiltonian 4
Joint Editor-in-Chief 4
Business Manager 4

THOMAS MULLINS

"Actions, looks, words, steps from the alphabet by which you spell character,"

Basebali 2, 4 Football 2, 3, 4 Basketball 3, 4

NORMAN NIELSEN

"Success always comes as a Conquest, not as a Bequest,"

Footbai 2, 4 Baseball 2 Athletic Reporter for Hamiltonian 4

ISABELLE PEALE

"Happy am I, from care I am free!
Why aren't they all contented like me?"

Basketball Manager 3
Decorating Committee for Junior Prom. 3
Committee for Sports Dance 3
Vice-President 2, 3, 4
Typist for Hamiltonian 4
Committee for Senior Dance 4



"A companion that is cheerful is with gold."

Decoration Committee Junior Prom. 3

Invitation Committee Junior Prom. 3

HARDY PRINCE

"Happy-go-lucky and carefree too, When you're with him you're never b'ue."

Football 2, 3, 4
Forensic League Speaker 3
Graduation Pageant 3
Committee for Hamiltonian 4
Class Lawyer 4
Play Contest 4
Standing Broad Jump Decathlon Winner 4
Memorial Day Speaker 4















MARY SARGENT

"It's nice to be natural When you're naturally nice."

Baseball 1, 4
Basketball 1, 2, 3, 4
Ping Pong Tournament, (End place) 2, 3
Field Hockey Manager 4
Sports Editor for Barker 4
Subscription Manager for Hamiltonian 4
Cafeteria 1, 2, 3

GEORGE SPRAGUE

"Amiability shines by its own light."

President 2
Forensic League Speaking Contest 2
Memorial Day Speech 2, 3
Basketball 3
Decoration Committee for Prom. 3
Class Historian 4
Class Reporter for Hamiltonian 4
Senior Class Play 4

VIRGINIA WALLACE

"No noble task was ever easy." Decorating Committee for Junior Prom. 3

VAN WITHEE

"The glory of a firm capacious mind."
Student Council 3
Football 3, 4
Basketball 3, 4

CLASS HISTORY

In September 1933, we, the present seniors, became the meek seventh graders, as well as the second class to enter that grade after the opening of the new school.

Time passed quickly and soon we found ourselves in the eighth grade. In the latter part of this year, we took a trip, under the supervision of Miss Anderson, our history teacher, through Concord, Lexington, and Sudbury, where we saw many interesting, as well as historical, places. As the next year rolled upon us, we became the gay freshmen. An outstanding feature of this year was the choosing of our class pins. They had a gold head of Alexander Hamilton, on a background of green and a guard bearing the class date of graduation from the junior high. We took another trip, under the supervision of Miss Anderson, visiting many places of historic interest in Boston. During the year, we had a class party with Miss Anderson and Mr. Payne as chaperons. We played games and had refreshments and all went home happy as well as full of cake and ice cream! In June 1936, we received our diplomas and bade farewell to our junior high teachers: Miss Anderson, Miss Hagglund, Mrs. Ramer, Miss Ready, Mr. Progin, Mr. Bowden, Miss Barker, and Miss Featherstone.

When we became the sophomores in the senior high we realized that we were up against a different situation and must really buckle down to work; however, we managed to make a success of it. We chose our class officers as follows: President, George Sprague, Vice President, Isabelle Peale, Secretary, Myrtle Allen, Treas-

urer, Bernard Greeley.

During the year, we held a class social: much fun and entertainment was enjoyed, ending with plenty of good eats. The day after school was out in June a large group of sophomores, with Mr. Payne and Mrs. C. F. Poole, as chaperons, sailed to Provincetown and back on the S.S. STEEL

PIER. We had a very fine time and there were only a few cases of seasickness. In the evening, the group divided and found different sources of entertainment in Boston.

In our junior year we chose our class officers as follows: President. Bernard Greeley, Vice President, Isabelle Peale, Secretary, Myrtle Allen, Treasurer, Norman Dane. We next chose our class rings. They have a gold head of Hamilton set on a black background. Immediately we began discussing our Junior Prom which was to come off May 25, 1937. Due to the fact that the majority of the class knew very little about dancing, we held a social, under the supervision of Mr. Malone, a few weeks before the Prom; and we were all greatly amused at watching our fellow classmates attempt to learn to Finally the big event ocdance. curred. The hall was decorated with silver stars on a blue background with blue and silver streamers hanging from the ceiling. The Prom was a grand success and all had a wonderful time.

As this year was the one hundredth anniversary of the birth of Horace Mann, Massachusetts' first Commissioner of Education, a play was given at graduation in acknowledgment of the event, and the juniors were called upon to present it as a farewell to the seniors.

Again a group of seafaring juniors paid another visit to Provincetown with as much enthusiasm as before.

At last we became the high and mighty seniors! As usual, we chose our class officers, this time as follows: President, Norman Dane, Vice President, Isabelle Peale, Secretary, Florence Dunn, Treasurer, Marguerite Bilodeau. This year we had our graduation pictures taken before Christmas and had a grand time exchanging them with our classmates. In the spring of our senior year, a series of class plays was held on the auditorium stage which had been so wonderfully equipped with curtains, as well as foot and flood lights. These accessories are a generous gift of Mrs. Mabel Norman Cerio, as an appreciation of the tribute paid to her brother, the late Maxwell Norman, by a student of the high school last Memorial Day.

A week after the plays were presented, a group of about twenty seniors, including Mr. and Mrs. Payne as chaperons, went to Washington for a week's trip. We went to and from New York by boat and the rest of the way by bus. We saw many interesting things and all had a very enjoyable time.

In both junior and senior high there has always been a Student Council with the exception of the latter part of this past year, when the privilege was taken away because of the school strike. Previously it had been the privilege of each class to send its president and two representatives to this Council to discuss school affairs.

When our class week comes, we shall enjoy being let out of school a few days before under-classmen. Some have expressed their desire to spend a day at Canobie Lake, New Hampshire, and on the same evening go to some seaside resort for a shore dinner. On the evening of June 23, we shall receive our diplomas and our high school days will be forever ended, but not forgotten.

- GEORGE SPRACUE.

CLASS PROPHECY

IN the form of a diary faithfully kept by Marguerite Bilodeau from May 1 to May 30, 1945.

Oh, my, what a day! This life of superintending the Riverside Hospital isn't all that it's cracked up to be. Who would have thought, way back in Hamilton when I was a senior, class of '38, that I would be super-

vising other people!

May 2: I did have a moment off today to speak with my able dietician, Myrtle Allen. 'Member back in '38 when Myrt was a senior and took such a fancy to a tall blond? Those were the good old days! Imagine her giving him up to prepare meals for the weak and disabled! To continue, Myrt told me she received a letter from home and was surprised to hear that Tom Mullins had fulfilled his lifelong ambition to become a golf professor at the Miami course in Florida. How times do change! Back in '38 he was plodding after lost balls at Myopia Club. I wonder how he likes the change?

The letter continued on to say that Van Withee (the cut-up of our class), had opened a radio broadcasting station of his own and was doing finely.

The best program of the day comes when Withee carries on a one-man debate. The house wives turn him on the air to put their young ones to sleep while they do their breakfast dishes. How he finds the time to do this work is a mystery as I hear he is still cuite a play-boy.

Betty Davison is killing two birds with one stone. Seeing that she stayed behind so often when "hubby" took up gun and knapsack and tramped half across the continent alone (?), she is supervising the student nurses arriving at the United States Naval Base to take care of the

wounded sailors.

May 3: Guess who came in Ward D today? Yes, it was Bernard Greeley. It's the first time I've seen him since he was going to Tufts College. He has, since then, been graduated with honors. He's the new doctor on our staff and will have charge of Ward D where we put our violent patients. I'm sure that Dr. Greeley's quiet, patient, and winning ways will do their part in quieting down this lively ward.

I saw Myrt and showed her a letter I've just received, and was she surprised to know that Evelyn Hansbury now owns and operates an exclusive dress shop on Fifth Avenue! It doesn't seem possible. When we were together in school, Evelyn was always the first to receive work from the teachers to run off on our ancient mimeograph machine. It surprised me that she didn't stay with the Babb Supply Company demonstrating how to use the new automatic ink absorber.

Margaret Beers did marry J. McG. you know, just as we all knew she would even way back when we were in school. She has settled down in Hartford, Connecticut, and is giving most of her time and talent to doodling." I don't think "Hubby" will mind so long as she leaves her talent out of his den.

May 9: Was I excited yesterday! Spread over the front page was the thrilling story of how Florence Dunn rescued four people from the burning *China Clipper*. She certainly chose the right vocation when she became a flying hostess to exercise her marvelous tact, charming personality, and pleasing disposition. She'll probably get a medal along with more publicity for her bravery.

Also on the inside page of that same newspaper I saw an item of great interest. George Sprague, who used to live on Bridge Street and run his father's farm, has been given the contract to build the new bridge from Lidkoping to Uddevalla, Denmark. If I remember correctly, he got a scholarship to Worcester Polytechnical Institute and proved so brilliant that he knew more than the "profs." I gathered as much when he answered everybody's questions in class.

May 16: Last night I was rather blue, so Myrt and I went to a movie. The newsreel wasn't very interesting until I saw Isabelle (we called her "Izzv" back in '38) Peale and her flock of Continental Danseurs. She appeared for about five minutes on the "flicker" and was she a sensation! Her life's ambition was now on the

verge of being completed. Her new routines for the American Ballet were being rehearsed by her troupe and would be shown to the public at the opening of the opera season.

Mary Sargent appeared next on the newsreel. She certainly has been the talk of the town ever since she and that boy-friend of hers opened a Type-While-You-Wait Bureau. The boy-friend supplied the typewriter and she the human power to run the thing. They certainly cleaned up at Harvard for the mid-year exams. She's in the teaching department now, showing the professors how to create dynamic speeches to wake up sleepy students.

On the way home, Myrt and I stopped at the soda counter and were we surprised to see Madlyn Back breeze in after us! She was out on a "scoop," being the night roving reporter. She hasn't changed much; she still is the tall, dignified, mastermind that I knew back in '38.

May 20: Well, Yale has a new faculty member! Say, do I remember what a whizz Norman Nielson was in Chemistry! No wonder the trustees chose him to head the Chemical Laboratory Department. Myrt just told me she was handing in her resignation. She gave as the reason that she had now enough rain money, and it wasn't necessary for her to work any more. I know better. (Two can live as cheaply as one, so what?)

Hardy Prince and Norman Dane have incorporated their brains and money and are now opening a mail-order wholesale house, selling refrigerators to the Eskimos and sun-tan oil to the Africans. I guess this venture will be as successful as their Marriage Bureau for Old Maids. Prince got tired of the florist business and Dane was equally disgusted with his position as a touring guide through Endless Caverns.

May 21: Petite Mary Perkins now has a half-hour radio program of her own. She gives modern interpretations of the old favorites which she practiced back in the high school days. I wonder how Withee can stand the competition?

Remember that proud walk Eleanor Collins had when we went to school? She's putting it to good use now, modeling evening wear at Saks' Fifth Avenue Shop. I must buy a copy of this month's *Vogue*. She is presenting a "Where Do I Go From Here" model from Madame Hansbury's exclusive salon.

I guess I'll be going to the movies tonight. The main feature intrigues me. Ruth Jackson, after many years' hard work, has finally been made a star because of the human touch she put into *Unwanied Property*. By the way, her leading man's name is Hall. The combination ought to be good.

May 31: I see by the papers that Virginia Wallace is getting ready to open her private school for tiny tots. Every summer, after teaching school to the little folk, she earned enough by working in the Silver Dollar Bar to open this kindergarten school. I certainly hope she succeeds.

What a busy month this has been! It seems that most of my original class has broken into the news sometime or other this month. I guess I had better look more closely through the papers next month. I may find some more interesting gossip.

Sorry to leave off now, but I've been paged by my assistant and must go out on an emergency case. Will jet down more news of my classmates as I hear it. *Au revoir* for the present.

CLASS WILL OF 1938

WE, the Senior Class of Hamilton High School, which is situated in the grand metropolis of Hamilton, County of Essex, and Commonwealth of Massachusetts, being sound in mind, memory, and understanding (who wouldn't be with our stable foundation of knowledge) do make, publish, and declare the following as, and for, our last will and testament. That is to say:

I. We declare all previous wills and testamentary evidence of a similar nature null and void.

II. We, being a fairly tolerable group (ask our instructors), do bequeath collectively and individually to both teachers and pupils, the articles, attitudes or virtues which we consider beneficial to the aforementioned:

COLLECTIVELY

To Miss Ward, we leave our thanks for the fine comradely spirit which existed between teacher and pupil throughout the year.

To Mrs. Boyd, we thoughtfully bequeath a small airplane so that she may travel swiftly and safely over the icy roads between Hamilton High School and Billerica during the months when King Winter reigns over these northern parts.

To Mr. Malone, a million dollars that he may settle down with a blonde.

To Mr. Walton, a gym class that will show up completely equipped for exercise.

To Mr. Wales, nothing is large or small except by comparison; therefore we leave Mr. Wales a pair of shoes having two-inch soles.

To Miss Edmondson, we bequeath an "Austin" which she has so long desired.

To Mr. Payne, a perfect secretary with whom he can find no flaws.

INDIVIDUALLY

M. Allen bequeaths to W. Koloski, H. Baker, and G. Harrigan the A's she always received in English.

- M. Back leaves her petite figure to Frances Manthorn and K. Mann.
- M. Beers leaves her ability to ensnare the hearts of the Northwest Trekkers to Bertha Webb and Patricia Faulkner.
- M. Bilodeau bestows her ability to stand in good with the teachers to Walter MacGrath and Joseph Phaneuf.
- E. Collins bestows her ability to interrupt classes with her hearty laugh to Betty Fletcher.
- N. Dane bequeaths his position as taxi-driver of the senior class to Donald Haskell.
- B. Davison leaves her feminine wiles to Rita Cullity and Ruth Cameron.
- F. Dunn leaves her sense of direction in finding Ipswich to Evelyn Dodge and Eleanor Thompson.
- B. Greeley leaves his athletic ability to Philip Keyser.
- E. Hansbury leaves that auburn hair of hers to any junior who may be envious of it.
- R. Jackson passes her gentle disposition on to Helen Peters.
- T. Mullins bequeaths to Ralph Harrigan his ability to remember history dates.
- N. Nielsen bequeaths his diminutive stature to Harold Day.
- I. Peale bequeaths her pleasing plumpness to Pauline Powers.
- M. Perkins leaves her book, *How* To Drive a Ford, to Dot Perkins.
- M. Sargent assigns her position and ability as secretary to Mr. Payne to Edwina Wilbur who, by her energetic attempts in the typing room, seems to need all the ability she can obtain.
- G. Sprague bequeaths his fashion plate characteristics to Tom Millerick, and his efficiency to wash dishes in the cafeteria to Mary Moore.

- V. Wallace leaves her appreciation for an 80 feet per second automotive speed to "Let" Charles who seems to dote on a Buick to do just that,
- V. Withee leaves his highly accomplished art of nose-blowing to V. MacParland in the hope that it will save "Mac" from having a nasal hemorrhage.
- H. Prince leaves the school—a sigh of relief, while at the same time he is not indifferent to the fact that instructors will probably heave a corresponding sigh.

Lastly, we leave Rudy Smerage a crew of assistants that will be much more competent than the boys from the study halls. Rudy has done so well this past year as a furnace thermostat that we believe he should be promoted to the position of HEAD JANITOR; so, for above mentioned janitor, we install an automatic oil burner that he may be able to keep the school rooms warm without the necessary effort that it takes to shovel coal and ashes.

We appoint Sir Rudolph Smerage (the knight who underwent the sooty yoke of furnace-room vassalage), as executor of this, our last will and testament, and direct him to attend this document with untiring effort.

In witness thereof, we have hereunto set our hand and seal at our residence in the Hamilton High School, on the twenty-third day of June in the year of our Lord, one thousand nine hundred and thirtyeight.

WITNESSES:

Einstine — brain trust of the 4th dimension.

Foo — have you a little one in your home?

The Shadow — He knows!!!

FAVORITE CHARACTERS IN LITERATURE

- 1. Robin Hood is one of my favorite characters in literature. His many famous deeds, exploits, and adventures have been told in so many books and magazines, that he seems indeed a live character in the minds of readers. The life led by Robin Hood and his outlaws interests every type of person; and Scott, in his *Ivanhoe* portrays this phase of the great outlaw to full advantage.
- 2. King Richard Coeur de Lion is most noted for his fabulous deeds of arms in the third Crusade. However, in *Ivanhoe* he shows all the cualities and characteristics which have made him practically a legendary figure in literature. He interests me by his disdain for kingly roles, preferring a suit or armor, a warhorse, and battles to pomp and ceremony.
- 3. Ivanhoe, the Saxon minion of King Richard, is a favorite character of mine because of his knightly ability and good qualities in general. In tournaments he was ever foremost, but in plain life he was an ordinary voung man, thus showing that he was a giant only in deeds of arms. Ivanhoe can easily be understood to be a favorite of the King's when one considers his excellent qualities.
- 4. Friar Tuck of Robin Hood fame is well known to every lover of books. His metamorphosis from a menial friar to a fighting outlaw of Sherwood forest makes him a most interesting character. In *Iranhoe*, this curta l friar has quite an important part; and the interest and humor he wakes from the reader accounts for much of the popularity of the book.
- 5. Quentin Durward, an adventurous Scottish youth in the court of Louis XI of France, has many adventures in the very short period of his stay there. He interests me through his ability as a man able to foil conspiracies and remain faithful to his trust in the face of great odds. The

- romance he has with the lady Isabel is also quite entertaining.
- 6. John Ridd, the giant farmer in Blackmore's *Lorna Doone* interests the reader by his great size and strength, good will, and adventures with the Doones. He triumphs over all odds, and the struggle he undergoes makes the book exceedingly interesting. Ridd finally emerges as a knight, and he is able to marry the beautiful Lorna Doone.
- 7. Lorna Doone, the beautiful maiden in the book of the same name was gentle, and true to her lover, John Ridd. In her earliest years, she thought she was a Doone, a daughter of a large tribe of outlaws; but, when it was proven that Lorna was born of a high and noble family, she was taken to the court of England to live. However, even when she became a noble lady, she remembered all the kindnesses of her old friends and chose to live among them.
- 8. Adam Bede, an upright man, typifying all good qualities in man, is the outstanding character in George Eliot's book of the same name. It is interesting to read how he manages and reacts with the problems which beset him. His is a very hard struggle after his father's death. He has his mother to care for, and his affianced bride forsakes him, leaving his road indeed a hard one.
- 9. Maggie Tulliver, a very interesting character in the Mill On the Floss, another of George Eliot's problem novels, has difficult decisions to make. She must decide between marrying the man whom she loves, and thus opposing her father's and brother's wishes, or giving him up and remaining at peace with her family. This struggle and its final outcome makes the book one of the author's finest works.

10. Jacob Riis, in his autobiography, tells the story of his migration to America from Denmark and of the struggles he underwent to gain a foothold in this country. Mr. Riis writes in a very interesting fashion, punctuating his story with

bits of humor. His life from a poor emigrant to a self-made, well-to-do, philanthropic American citizen makes very interesting reading.

- NORMAN NIELSEN, '38.

THE WASHINGTON TRIP

ON April 29 the seniors, accompanied by Mr. and Mrs. Roland W. Payne as chaperons, left Hamilton High School for Washington, D. C.

We left India Wharf, Boston, at 5:30 P.M. for New York, arriving there about 8 o'clock Saturday morning. Although at times the water was rather rough, the boat trip was very enjoyable. From the wharf in New York we boarded a bus and were told that our first stop would be Independence Hall in Philadelphia. From there we visited the home of Betsy Ross, where our first flag was made, and then went to the Sylvania Hotel for luncheon. After luncheon we left for Washington, arriving there about 6:30 standard time.

After enjoying a turkey dinner, we had the evening to ourselves. Some of us went to the movies while others toured the city. The next morning, Sunday, we left for Mount Vernon, the home of George Washington. We saw his home, the beautiful gardens and grounds, and visited the tomb of Martha and George Washington. Leaving Mount Vernon, we visited the George Washington Masonic Memorial where we were shown the beautiful lighting effects in the auditorium. We then passed through Fort Meyer and on to the Lee Mansion. We traveled through Arlington Cemetery and saw the Tomb of the Unknown Soldier and the Amphitheater. The Lincoln Memorial was the last place visited before luncheon.

In the afternoon we went to the Washington Monument. Some had the courage to climb it, but the majority rode up in the elevator. The next places visited were the Smithsonian Institute and the National Museum; we felt that the time allotted to these interesting places was far too short. In the evening, we went to the Congressional Library and saw the original copy of the Constitution of the United States.

Monday morning we visited the Franciscan Monastery, the Bureau of Printing and Engraving and several rooms in the White House and the Supreme Court. Leaving the Supreme Court, we went to the front of the Capitol where we had our pictures taken and then went on a tour including the Capitol, the Senate Chambers, and the House of Representatives. Monday afternoon we went to Annapolis and watched the midshipmen drill.

Tuesday we were shown through the Federal Bureau of Investigation. After luncheon, we left for the Shenandoah Caverns in Virginia. We took several pictures of the vallev from the Skyline Drive, which is 3330 feet above the sea's level. In the early evening, we visited the Cavern where the limestone has formed several objects which are very natural and beautiful.

After breakfasting Wednesdav morning, we left for York, Pennsylvania. On the way we stopped at Gettysburg where we spent an hour. Thursday morning we left for New York, stopping at Valley Forge on the way.

Thursday night we visited Radio City and saw Rudy Vallee broadcast and then went over to Roxy's theatre. The next morning some of us went shopping and then took a sight-seeing trip about New York City, visiting Grant's Tomb, Chinatown, and the Bowery, showing up at the

boat for our return trip to Boston by 5:30 P.M.

After dinner on the boat, all gathered and presented our chaperons, Mr. and Mrs. Payne, with a pair of sterling silver candlesticks in appreciation of their splendid companionship which we enjoyed very much throughout the entire trip.

- BETTY DAVISON, '38

FAREWELL TO HAMILTON HIGH

PAREWELL to Hamilton High, the scene of many pleasant memories, as well as disastrous ones! Farewell to ventilators which give forth a more abundant supply of cold air than warm! Farewell to a library void of any reference books to assist pupils with home-work assignments! Farewell to carved desks carrying initials of many a past graduate; to inkwells too often minus ink; washrooms without soap or paper towels; lockers with sharp corners, shower rooms with no hooks, and drinking fountains that cannot Farewell to an English be used! room in which are displayed divers posters as well as movie stills based on literary subjects.

Goodbye to our efficient English teacher, and her morning theme song, "Stop playing with the inkwell, Withee," or, "Stand up when you recite, Nielsen." Goodbye to her assignments for tomorrow, which she collects a week or so later. Goodbye to book reports assigned a month in advance but seldom read until the week-end before they are due! Goodbye to written assignments, literally covered with red code so familiar to all! Goodbye to these literary manuscripts in which Mrs. Boyd finds punctuation errors as regular as the ticking of the clock!

Goodbye to our good natured French and Latin teacher, Mr. Ma-

lone, who loves to stalk up and down the aisles of a study hall and catch some junior high student whispering. Goodbye to his favorite expression, "Come on, girls, clear the corridor," or "You're not supposed to go to your lockers now."

Farewell to Miss Ward, our homeroom teacher, who piloted us safely through class financial difficulties. Goodbye to her continual query of, "Where are your spelling words, Prince?"

Goodbye to the amusing antics of the chemistry class comedian! Goodbye to Mr. Payne's favorite expression, "This isn't just between you and me, speak up so the whole class can hear you." Goodbye to our Lab. periods, in which we have witnessed successful, as well as disastrous, experiments; when even the instructor didn't know what was going to happen, but hoped for the best!

Farewell to assemblies which always take the place of a study period and to the magazine drives through which we sit with unexpressed thoughts while Joe Kenny repeats the same jokes we have heard each year since our entrance to Hamilton High!

Our final adieu is to our good natured, though sometimes a bit disturbed janitor, who, by shutting the heat off in March, tries to save the taxpayers five cents on the coal bill! Goodbye to his improvised candy shop

in the boiler room where one buys a bar of candy and, after giving Rudy the nickle, is asked to return the wrapper! Goodbye to this good man who wields the sturdy floor mop, taking anything in his path, whether rubbish, students or teachers!

In bidding farewell to these fond recollections, we realize that if we meet nothing more disastrous in life, we shall be classed among the very fortunate.

— ELEANOR COLLINS, '38.

SONNET

As one who long hath worked with tired pen

To write a sonnet for a morning class, ffl

I rest and sigh and dream and think, and then

I view the empty page with grief alas!

I long for aid, yet know I dare not ask;

The sheet is bare, and still the pen is dry.

Shall I be able for the hope'ess task?

I weep and wail and sadly wipe my eye.

Oh, woe is mc! Oh, death, where is thy sting!

When I poor mortal think of my dire fate

I wish that I might dance instead, and sing

Or find a good excuse to come in late.

A day will come when I shall toil no more

On sonnets dry, that I still deem a bore.

— M. PERKINS, '38.

LA PREMIERE CLASSE

FRANCAISE

UNE des histoires interéssantes que nous avens lu dans la première classe française est l'histoire entitulée, "Les Sabots Du Petit Albert."

Cette histoire raconte la vie d'un petit garçon qui demeurait dans un village en France. Il était orphelin et vivait avec une vieille tante. Elle était très méchante; chaque fois qu'elle lui donnait un morceau de pain elle soupirait.

Une fois, le maître d'école conduisait ses élèves à la messe de minuit. Ce soir était très rigoureux. Tous les élèves étaient chaudement habillés. Mais le petit n'avait que ses habits de tous les jours et ces lourds sabots. Ses camarades se moquaient de lui parcequ'il était habillé de cette manière.

Quand il fut dans l'église, il demanda au petit Noël de lui donner des habits comme ces camarades. Le petit Albert sortant de l'église s'arrêta devant un enfant qui dormait et le pauvre petit n'avait pas de souliers. Le petit Albert retira un de ses sabots, le posa devant l'enfant et retourna à la maison. La méchante femme le battit, puis l'envoya au lit. Mais le lendemain à sa surprise elle a vu des jouets et des bonbons, et devant ces trésors, les deux sabots. Quand le petit est descendu le curé entra avec une dame, et expliqua tout.

La femme exprima le désir d'adopter le petit. La tante, très contente, consentit, et le petit Albert alla vivre dans le chateau de sa bienfactrice.

- FLORETTE RIENDEAU, Grade XI.

HAMILTON HIGH SCHOOL MEMORIAL DAY ASSEMBLY FRIDAY, MAY 27, 1938

Problems Concerning Neutrality
Virginia Wallace

Song: Battle Hymn of the Republic......Civil War Origin and Meaning of Flag Day.. George Sprague Song: When Johnny Comes Marching Home

(Student Body)
Poem: Let Us Have Peace Hardy Prince
TALKS BY OUR GUESTS

Recitation given by the members of the Public Speaking Class

DOUBLE QUARTET

Isabella Peale, Virginia Wallace, Hardy Prince, Edward Wallace, Ruth Jackson, Myrtle Allen, Donald Sanford, Robert Kirby. Pianist: Marguerite Bilodeau

COMMERCIAL NOTES

DURING our senior year, our commercial studies included Salesmanship and Commercial Law. In Salesmanship we learned the art of buying and selling from both the customers' and retailers' viewpoint. After having selected an article to make a project notebook on, each pupil gave a demonstration sale of his particular product. Seeing the methods of buying used by different types of customers was very instructive.

Commercial Law proved very interesting. It deals with the rights of the parties in making contracts. A mock trial was given in class to see how proficient we were in conducting a law suit. In connection with our study of laws governing sales, we held an auction sale in class, each pupil bringing some article which the auctioneer sold to the highest bidder.

— MARY PERKINS, '38.

THE Second Year shorthand pupils who are competing in the Order of Gregg Artists Membership are given tests which are arranged by the Business Education World and the Gregg Company. These tests are corrected in New York City by the officials of the companies. The pupils who have made acceptable shorthand notes for O. G. A. certificates are: Kathryn Mann, Ruth Cameron, Bertha Webb, Eleanor Thompson.

William Koloski, and Walter Mc-Grath. Those who made perfect copies in their Junior Tests are: Phyllis Hawkins, Joseph Phaneur, and Bertha Webb. In the Complete Theory Tests on shorthand outlines, a rank of over 90% must be obtained. The pupils who have attained this mark are as follows: Ruth Cameron, Harold Day, Phyllis Hawkins, Kathryn Mann, and Bertha Webb.

The Business Education World publishes monthly projects, which the second year bookkeeping students are working to win. These tests, too, are corrected in New York. Those who have earned certificates are: Henry Baker, Ruth Cameron, Harold Day, Phyllis Hawkins, and Bertha Webb. Those who have received additional gold seals for their work are: Harold Day, Bertha Webb, and Phyllis Hawkins. A perfect Senior Test copy was made by Phyllis Hawkins of the junior class.

The members of the second year typing classes have been working to achieve Junior Test Awards and Competent Typist Speed Certificates. The work must contain not more than five errors and must be typed for a period of ten minutes. Among those who have won, and the number of times are: Evelyn Hansbury 2, Ralph Harrigan 2, Phyllis Hawkins 3, Kathryn Mann 2, Helen Peters 1,

Joseph Phaneuf 1, Eleanor Thompson 1, and Bertha Webb 1.

OFFICE PRACTICE

IT is the aim and purpose of this class to prepare its members for the business office.

All the year we were instilled with the need for correct usage of grammar, punctuation, shorthand, and typewriting ability, speed, accuracy in all that was to be done.

We had an opportunity to apply this knowledge in the extra work we were asked to do. Every week one of our girls was assigned to the office to assist Mr. Payne, and one girl was assigned the attendance slip every morning for a month.

Among the many interesting studies made was that of editing. The knowledge gained was utilized in a major project, publishing "The Barker." Within two weeks all of the material was ready for our "press." Through the courtesy of the A. B. Dick Company, we were able to use two colors on the cover of our magazine. The staff for this publication was as follows:

Editor-in-Chief, Marguerite Bilodeau Assistant Editor, Florence Dunn Snort Editor, Mary Sargent Humor Editor, M. Beers Production Mgr., Evelyn Hansbury Circulation Mgr., Betty Cushman

At the beginning of the third week, our paper was distributed among the subscribers, and the proceeds collected and accounted for. The class will purchase with this fund a snitable gift to give to the school.

At the present time, the class is studying filing: in spite of the thirty-odd rules we have to learn, we all find this work very interesting.

Credit should be given to the six girls who have kent our school supplied with tests, quizzes, letters, and other forms. Those who are in our Commercial Department will agree with me. as they know the limited time and equipment with which we work.

— M. BILODEAU, '38.

COMMERCIAL NOTES

SHORTHAND I.

THE members of the Shorthand I class were introduced to the art of speed writing last September, using the Junior Manual. After covering all the strokes, brief forms, and principles of writing, we received the Anniversary Manuals from the second-year class and started a review, studying new material which is not included in the Junior Manual.

While building up this foundation of shorthand skill, we have been working for membership in the Order of Gregg Artists. So far, Millard Palm and Ruth Day are the only ones to achieve the O. G. A. Membership Certificates.

The class has started transcribing shorthand notes on the typewriter, each pupil keeping a Shorthand Transcription Record on which is recorded the points he earns each week. Leading records for the first period are held by Viola Bailev. 52½ points; Francis Cowdrey, 45; and B. Bingle, 31. In the second scoring event, the leaders were the same, V. Bailey, 45; Betty Bingle, 31; F. Cowdrey and M. Perkins tying for third place with 27.

On the *Road to Shorthand* Success posted in Miss Edmondson's room, the following records appear:

40 words a minute for 1 minute: E. Carter, M. Palm, R. Day, M. Perkins, M. Johnson, J. Crowell, I. Hamilton, B. Bingle, and V. Bailey.

40 words a minute for 2 minutes: B. Bingle, M. Palm, V. Bailey, and I. Hamilton.

40 words a minute for 5 minutes: B. Bingle, M. Palm, and C. Palm.

60 words a minute for 1 minute: M. Perkins, R. Day, B. Bingle, V. Bailey.

70 words a minute: B. Bingle, J Crowell, and R. Day.

Who's Who and Why Among the Seniors

Name	Nickname	Favorite Expression	Pastime	Recognition	4 11	
			1 4351116	Necognized by	Wants to Be	Ideals
Myrtle Allen Margaret Beers	"Myrt" "Margy"	"Hello, Beautiful" "You're darn tootin!"	Eating Writing spelling	Her laughter Her style	Dictician for a chemist Artistic	Fibher Magec without
Madlyn Back Marguerite Bilodeau	"Maddie" u "Maggie"	Madyn Back "Maddie" "Hey, Megee" Marguente Bilodeau "Maggie" "Ha-Ha, that's what you think!"	Just walking around Studying	Her mimature stature Her intelligent expression	Tall Mysterious	Molly A & P Stores Hospitals
Elinor Collins Norman Dane	"El" "Danic"	"Shut up" "Unaccustomed as I am to public speaking"	Talking French Thinking up snappy comebacks	Her grin A ttail of dust	Tall President	Midshipmen "Javert"
Betty Davison Florence Dunn	"Bette" "Flo"	"Humph!" "Watch me kids"	Ipswich Theatre Getting rid of male	Her weak voice Her good looks	A nursc A banker's wife	Midshipmen Benny Goodman
Bernard Greeley Evelyn Hansbury	"Farmer" "Clara"	"Heck" "Hey, kids!"	admirers Thumbing rides Running off stencils	Hs height Her hair	Like Lefty Grove Everybody's pal	Clyde McCoy First National Store
Ruth Jackson Thomas Mullins Norman Nielsen Isabelle Peale	"Ruthic" "Tom" "Arnic" "Izzic"	"Geenic Crickets!" "Must be Joe Beevens" "Taisez-vous" "No kidding"	Swinming Reading history Eating hotdogs Special sessions in French	Everybody His French His singing of Clementine Her clover chemistry	Dr. Jackson As good as Fogerty With Clementine (?) A Helen Moody	clerks Nelson Eddy Gene Sarazen "Einstein" Mr. Malone
Mary Perkins	"Pcrky"	"My gosh"	Being chauffeur	Her car	In Ipswich	A trumpet player in
Hardy Prince Mary Sargent George Sprague	"Princy" "Sister" "Buster"	"Ab definitely!" "Woo! Woo!" "Well I don't know exactly, but	Being late His grin Following McGuinness Her working ability Driving a tractor His farmer's accent	His grin Her working ability His farmer's accent	Like Fred Astaire Famous Civil Engineer	Ipswich Miss Ward! Miss Edmondson Republican Party
Virginia Wallace Van Withce	"Gin" "Frank"	"For heaven's sake!" "Maw"	Tennis Insulting girls	Her personality His remarkable French	A kindergarten teacher Just a gigolo	Don Budge Democratic Party

SENIORS RECOGNIZED BY THEIR INITIALS

M.M.A. — Modest, Mild, Agreeable

M.L.B. — Merry, Lenient, Busy

M.E.B. — Matured, Effective, Brains E.L.C. — Easygoing, Lively, Com-

pany

F.B.D. — Foolish But 'Dorable N.B.D. — Nimble, Bright, Democrat

E.E.D. - Effectual, Efficient, Damsel

B.P.G. — Busy, Pondering, Genius E.G.H. — Ever Good Helper

R.H.J. — Radiant, Helpful, Jovial

T.F.M. — Talent For Memorizing

N.A.N. — Noiseless, Apprehensive, Nonchalant

I.C.P. — Impish, Capricious, Pranks

M.S.P. — Merry, Sweet, Person S.H.P. — Such Heavy Philosophy

M.E.S. — Merry, Earnest, Student G.H.S. — Good, Hardworking,

Scholar

V.W. — Vivacious Woman

L.V.W. — Lively, Versatile,

Wrangler

SENIOR CLASS NOTES

CLASS OFFICERS

President NORMAN DANE Vice President ISABELLE PEALE FLORENCE DUNN Secretary Treasurer Marguerite Bilodeau

CLASS MOTTO

Vincet qui durat. (He conquers who endures.)

> CLASS FLOWER Tea Rose CLASS COLORS Blue and Silver

NEW EQUIPMENT FOR THE STAGE

TN appreciation for the tribute paid her brother, Maxwell Norman, by the Hamilton High School students last Memorial Day, Mrs. Mabel Norman Cerio of Capri, Italy, has most generously presented the high school with the new curtain equipment for the stage in the auditorium.

The auditorium is a memorial to Maxwell Norman who made the town of Hamilton a substantial gift for the purpose of erecting a suitable assembly hall when a new high school should be erected. In appreciation of this gift, the auditorium has been dedicated to Mr. Norman and is known as the MAXWELL NORMAN AUDITORIUM.

Mrs. Cerio's gift consists of heavy, dark red front draw-curtains with valance, three overhead border strips, full length double drop curtain across the rear of the stage, and portieres for four stage door entrances. In addition, she has provided portable foot and flood lights.

The School Committee, Faculty, and Pupils of Hamilton High School take this opportunity to express their sincere appreciation and thanks to Mrs. Cerio for her interest in our school and for her kind and generous gift.

PLAY EXHIBITION

F course, the new stage equipment just had to be christened! And we did our best to "do it up brown."

We held a series of six one act plays. Each of the six grades in the junior and senior high school presenting a one act comedy.

The three junior high grades presented their plays one night and the three senior high grades presented theirs the following night.

The plays went off well; all were funny, some hilariously so. The spirit of co-operation was excellent; and, from remarks overheard in corridors, pupils and teachers enjoyed the frolic. And best of all—a neat

little financial sum was gleaned from these amateur dramatics which made the adventure most satisfying!

You will find detailed reports of the individual plays under their respective classes.

MANUAL TRAINING NEWS

THIS year the shop has been going ahead in rapid strides. The boys who take shop work are now enjoying some new mechanical tools recently purchased by the town at the recommendation of the instructor, Mr. Fred Wales. The recent installation of these tools has more than doubled the volume of the shop work and has increased the interest and workmanship of the students. In previous years, because of the lack of tools, the boys were confined to making simple pieces of furniture or miscellaneous articles.

Some of the projects being constructed by the high school students are maple-butterfly end tables, gun cabinets, corner china closets, ping pong tables, and wall cabinets for power tool accessories and storage. Members of the ninth grade are constructing "36" class sailing sloops and are at present engaged in casting lead keels in sand moulds. The eighth grade has a class of smaller sloops nearly completed; both grades are expecting to race their boats before long.

The seventh grade has made several projects during the year, and are now engaged in making kitchen utility shelves. The sixth grade, although very limited in shop time, are completing their book ends.

Work seems to be progressing very well, and nearly every afternoon finds a large group of boys working on special jobs of their own or helping complete arrangements for the new power tools. The boys are enthusiastic about these added tools and wish to thank the school officials for obtaining these useful devices.

Upon being asked about next year's plans, Mr. Wales stated, "I am working on arrangements for widening the shop curriculum, including more shop time for the upper classmen, and possibly a special shop course that will meet five times a week, thus making manual training a five point subject with text book work as well as extensive shop participation. This course would be offered to those students who wish to specialize in Industrial Arts."

In this way, we hope there will be laid a foundation for a future Practical Arts Course.

— ERNEST B. DAY.

WHAT WOULD HAPPEN IF:

Myrtle Allen ever let her affections stray from a certain tall blond? Madlyn Back grew a few inches?

Margaret Beers forgot to giggle?

Marguerite Bilodeau forgot how to use a typewriter?

Elinor Collins answered a chemistry question correctly?

Norman Dane moved to Madison, Maine?

Betty Davison forgot a numerous number of uniforms?

Florence Dunn couldn't use baby-talk?

Bernard Greeley became a Clyde McCoy?

Evelyn Hansbury dyed her hair?

Ruth Jackson had only one boy-friend?

Thomas Mullins forgot his history dates?

Norman Nielsen ever gave a civil answer to anyone except Myrtle?

Isabelle Peale guessed the right chemistry answer?

Mary Perkins ever lost Whitney?
Hardy Prince could not make excuses?

Mary Sargent didn't have Miss Featherstone?

George Sprague didn't say "well-er"?

Virginia Wallace ever forgot Ruth's boy-friends?

Van Withee ever fell in love?

WHAT WOULD HAPPEN IF:

Miss Featherstone lost herself instead of her keys?

Mrs. Ramer forgot her brief case? Mr. Walton forgot to read Neal O'Hara's column?

Mr. Malone didn't push scraps of parer under Miss Ward's desk?

Miss Ward forgot Prince?

Mrs. Boyd completely lost her patience with Nielsen?

Miss Anderson didn't help with the Junior Prom decorations?

Miss Ready lost her seventh graders?

Mr. Wales lost his cane?
Rudy's candy supply gave out?

COMMENCEMENT ADDRESS

THE REVEREND WILLIAM J. MC-GARRY, S.J., Ph. D., S.T.D., will deliver the commencement address to the senior class on the night of their graduation, June 23, 1938.

The topic of his address will be, "The School as the Vestibule of Life."

The Class of 1938 are honored in having Father McGarry as their speaker; and, as he is a native of Hamilton, many old time friends will be pleased to welcome him on June 2 rd.

SENIOR PLAY EXHIBITION

A S their part in the Senior High Play Contest which took place on April 22, 1938, the senior class presented Who Gets the Car Tonight? Those taking part were: George Sprague, head of the Jones family; Isabelle Peale as Mrs. Jones, the mother; Hardy Prince as Paul, the son; and Florence Dunn as Jane, the daughter. Jack, Jane's boy-friend, was played by Norman Dane.

The plot of the story involved the old family problem of who could take the car for the evening. This being such a common family predicament, it held everyone's interest. The end of the play brought rather a surprise because finally no one had the privilege of taking the car as it was necessary for it to remain in the garage for repairs!

— ISABELLE PEALE, '38.

JUNIOR CLASS PROMENADE

THE Junior Promenade of the Class of 1939 was held on Friday evening, May 20, 1938, and proved to be a great success. Our class colors, blue and gold, were used in the decorations and were arranged in a nautical setting, something different from previous decorations. The junior class wishes to take this opportunity to thank Miss Anderson for her assistance in helping with the decorating.

The decorating committee, to whom credit should be extended, consisted of Dorothy Perkins, Evelvn Dodge, Betty Fletcher, Eleanor Thompson, George Harrigan, Ralph Harrigan. Henry Baker, Lester Charles, and Rita Cullity, chairman.

At nine o'clock, the march began, with Ralph Harrigan, our president, and Eleanor Thompson, our secretary, in the lead. At the end of the

march, the class formed an "H" for Hamilton which was well received by the onlookers.

Our refreshment committee included Thomas Millerick, Chairman; Helen Peters, and Mary Moore; our checking committee, Gordon McRae, Chairman; Harold Day, and Wendell Day; and our invitation committee, Ruth Cameron, Chairman; Katherine Mann, Pauline Powers, Patricia Faulkner, and Phyllis Hawkins. All helped to make the evening a success.

After the march dancing was enjoyed, conducted by the ever-popular Eugene's Orchestra.

The matrons of the evening were the mothers of the officers: Mrs. George Harrigan, Mrs. Leland Thompson, Mrs. Reginald Cameron, and Mrs. Jesse Mann.

- RITA CULLITY, '39.

JUNIOR CLASS PLAY EXHIBITION

ON April 22, 1938, a play exhibition was held in the High School Auditorium in which the members of the junior class presented His First Shave

In this one act comedy, we find that Mr. Morton, played by Gordon McRae, is preparing to shave and, with the aid of his wife, the role played by Rita Cullity, has just assembled all his paraphernalia. However, his dashing young son, Derek, played by Thomas Millerick, finds that he has a stubble on his face and decides that it is just about time that he learned how to shave.

With both men under her feet. Mrs. Morton concludes that there is no use trying to clean up the kitchen. so she leaves the two in a heated discussion over razors, Derek declaring that the safety razors are the best, and Mr. Morton firmly upholding the old-fashioned straight razor.

Derek, fascinated by this new ceremony and annoyed with his kid sister, played by Pauline Powers, who continually calls his beard "peachfuzz," forgets that he has a date that very evening with his girl friend, Janet, played by Eleanor Thompson. When she arrives, he is not ready, whereupon she leaves to go out with Derek's rival.

Derek, bitter because he has been jilted by Janet, picks up his father's old-fashioned razor and raises it to his throat. Thinking that he is going to kill himself, Mrs. Morton screams, and Mr. Morton rushes to Derek's side. As Mrs. Morton faints, Derek calmly states that he was just going to learn how to use his father's straight-edged razor!

— PAULINE POWERS, '39.

CHEMISTRY

DURING the past year, chemistry has proven a very interesting subject to the eleventh and twelfth grades. Regular classes were held one period a day for the week and an extra period was set aside for laboratory experimental work.

Under the guidance of Mr. Payne, we have completed many interesting experiments some of which were: the making of soap, the preparation of dye stuffs, including the dyeing of cloth; and also the flame-test of many

elements to determine their color when burned.

In the regular class-room periods, we studied many different subjects including gases, minerals, metals, and alloys We also learned many laws and theories, the Ionic and Electron theories being the most important.

Everyone has enjoyed a very pleasant and interesting year under the guidance of Mr. Payne and we feel sure that the chemistry class, two years from now, will make the same comment.

— Thomas Millerick. '39.

SOPHOMORE ACTIVITIES

SOPHOMORE ENGLISH

THE Sophomore English classes have covered considerable ground both in grammar and in literature this past year. During the first quarter, Mrs. Boyd put us through a never-to-be-forgotten course of grammar review. After this was completed, we started immediately on Julius Caesar, a very interesting five-act drama written by William Shakespeare. Through the study of this play, we learned much about early Roman history.

Next we were introduced to Sir Walter Scott and read his Lady of the Lake. We found that poetry is no more difficult to understand, and in fact, more beautiful than prose. The classes have enjoyed this poem so much and have made such fine note-looks that we intend to put them on exhibition in a short while for our parents and members of the faculty to see. Posters are being made, and tea will be served in the cafeteria afterwards.

Before the year is through, we will have read James Fenimore Cooper's Last of the Mohicans, a story of early pioneer days in America. The historical background is the French and Indian War; the setting is around the

head waters of the Hudson River and the adjacent lakes.

In addition to this work done by both divisions, the college preparatory students have had book reports which have been due intermittently during the school year.

JANE PERKINS, '40

SOPHOMORE DRAMATICS

ON April 22, 1938, a play exhibition Was presented by the members of the senior high school The sophomore one-act farce was entitled *The Cure-All* and it was put over in an excruciatingly humorous manner.

The sopohomore class took considerable interest in this play contest as was shown by the amount of tickets sold. Their class surpassed all others in both the senior and junior high in selling tickets; this also helped in making the contest a financial success

Francis Cowdrey portrayed an elderly, eccentric bachelor uncle, Augustus Babbitt, who was always found indulging in a quarrel with an old maid, Aunt Amanda Beakley (Christina Butler), over their patent medicines and some disputed property. Included in the cast were Edward Wallace, nephew to Augustus, who was in love with Amanda's niece, Jane Perkins, Robert Chase, a

dashing young doctor, and Dorothy Thompson, his nurse, added merriment to the latter part of the play.

At the end of the play we find tha' Augustus and Amanda have patched up their differences, and are honeymooning in New York. The honeymoon idea seems to be contagious, for we are informed that the other two young couples have thoughts in the same direction.

JANE PERKINS, '40

SOPHOMORE GEOMETRY CLASS

A LTHOUGH Mr. Payne doesn't expect to develop any Einsteins from our present geometry class, he does intend to provide us with a thorough course in plane geometry.

In September we found the subject a very difficult one, but as the year progressed, the students began grad-

ually to understand it.

After having obtained an idea of the fundamental concepts of geomctry, the pupils were gradually led into the formal proof by simple onestep exercises. Oral exercises always follow a group of related definitions to illustrate their use.

If nothing else, geometry has given us a solendid course in mental gym-

nastics.

— JANE PERKINS, '40.

LATIN CLASSES

F OR over a year we had been anxiously awaiting our first meeting with Caesar and his Gallic Wars. After learning that Gaul was divided

into three parts, we started out with Caesar in his interesting encounter with the Helvetians.

From our translations, we have come to the conclusion that Caesar was undoubtedly one of the greatest generals of all time. This can readily be seen from the very beginning of the book in his encounter with the Helyetians.

The Helvetians, after three years of preparation, were now on the move with all their possessions bound for the western part of Gaul. Caesar, in an effort to stop the Helvetian horde from entering his province, hastened from Rome to Geneva with one legion and some hastily gathered recruits. He stopped the Helvetians' march by constructing fortifications between Lake Geneva and the Jural Mountains, thus forcing the Helvetians to take the only other available route through a pass of the Jural Mountains about eighteen miles below Geneva. After returning to Cisalpine, Gaul, for more troops, Caesar, with five legions, made his way in seven days into the territory of the Sequanians through which the Helvetians had just passed and were now crossing the Arar River. The Tigurini. a part of the Helvetian forces that had not yet passed, were cut to pieces by Caesar. Caesar built a bridge across the river and pursued the Helvetians, finally subduing them in a battle not far from Bibracte.

— E. WALLACE, '40.

ATHLETICS

GIRLS' ATHLETIC REPORT

WHEN Coach Featherstone called the girls out for basketball, she was pleased to see so many respond. These girls certainly worked hard to make the first team. Fate was against them because they were defeated more times than they won. However, considerable praise is due to the team members for their magnificent cooperation and enthusiasm. The girls who received their first team letters this year were: E. Carter, M. Allen, D. Perkins, M. Sargent, M. Back, E. Dodge, B. Fletcher, M. Bilodeau, manager.



GIRLS' FIELD HOCKEY TEAM

Reading left to right. Front row: Dorothy McCarthy, Rita Cullity, Mary Danforth, Mary Johnson. Second row: Eileen Flynn, Virginia Fredericks, Irene Chisholm, Doris Thimmer, Rita Elario, Emily Wetson. Third row: Betty Fletcher, Mary Cullen, Martha Cunningham, Pauline Powers, Madlyn Back, Dora Marks, Bertha Ross, Mary Sargent, Manager. Fourth row: Miss Featherstone, coach; Dorothy Perkins, Evelyn Dodge, Elinor Carter, Margaret Millerick, Lorraine Mitchell.

This fall was the first season of our Girls' Hockey Team. The turnout for the team was quite satisfying. The girls were very much enthused and anxious to play with the new equipment. There were only three games played, but the game showed definite signs of becoming one of the regular sports of the curriculum.

This year, Coach Featherstone is making an ambition of hers a reality. The girls are organizing a baseball team. The success of this experiment depends on the girls who are showing interest now. If they go to practice games and really try, they will soon be playing the girl baseball teams of the surrounding towns.

Plans are in progress for the girls to have a Field Day in which they will participate in different athletic events such as running, vaulting, throwing, and acrobatic stunts. Each individual will reap definite credits along with the other credits such as, being on the honor roll, and being on the winning teams of the inter-mural sports. The winners of each event will receive credit toward the sport seal.



BOYS' BASEBALL TEAM

Keading left to right. Front row: Ralph Harrigan, Henry Baker. Second row: George Harrigan, Mr. Walton, coach; Bernard Greeley, Thomas Mullins, Norman Dane, William Koloski, Mr. Malone, faculty manager; Neil Mullins. Third row: Harry MacGregor, manager; Robert MacDonald, Millard Palm, Lester Charles, Clifford Moulton, Thomas Millerick.

BOYS' ATHLETIC REPORT

BASEBALL PRACTICE

LTHOUGH we had no baseball A team last year because of apparent lack of interest by the students, the sport is being resumed this year; and hopes are high for a winning season. The players were chosen for the nine positions on the basis of their showings in the inter-class games played earlier this season. Each of the upper four classes had its basetall team, and games were played with the other three teams. The juniors were victorious in the tournament, winning all of the games and defeating the seniors for the final championship.

Eight games have already been scheduled for the varsity, with two

open days. We regret not being able to have the scores for all of the games. As the Hamiltonian goes to press before the season will be completed, it is impossible to give the scores. However, here is the schedule.

Games	Date		Sco	res
			Ham.	Opp.
Hamilton vs. Ipswich				• •
(Home)	May	13	1	5
Hamilton vs. St. John's	May	17		
Hamilton vs. St. John's				
(Home)	May	20		
Hamilton vs. Ipswich	May	24		
	May	27		
Hamilton vs. Rockport	May	31		
Hamilton vs. Essex	June	1		
Hamilton vs. Rockport				
Home	June	3		
Hamilton vs. Essex				
(Home)	June	6		
Open	June	7		

The junior high is also having a baseball team this year; and, up to date, four games have been scheduled, two with Wenham and two with Topsfield. We would give you the dates for these games if it were not for the fact that they are "subject to change without notice."

THIS year the football team of Hamilton High was lighter than in previous years, but more evenly balanced. The season was opened with a win over St. John's High of Danvers which seemed to forecast a successful season. Such was not the case, however, for the team went to defeat in the remaining games. The players, nevertheless, deserve much praise for doing as well as they did. Always fighting and striving to win over every kind of opposition, they were a credit to Hamilton High.

Games Played	Date	?	Sc	ores
			Ham.	Орр
Hamilton vs. St. John's	Oct.	2	7	6
Hamilton vs. Weston				
(Home)	Oct.	9	0	26
Hamilton vs. Reading	Oct.	16	0	39
Hamilton vs. Tewksbury				
(Home)	Oct.	22	7	39
Hamilton vs. Wilmington				
(Home)	Oct.	30	2	12
Hamilton vs. Marbleh'd 2	d			
(Home)	Nov.	6	0	13
Hamilton vs. Ipswich	Nov.	11	()	13

The Hamilton High basketball team played fifteen games this season against teams, for the most part, more experienced than themselves. The varsity team was victorious in three of these games.

Games	Sco	res
	Ham.	Орр.
Hamilton vs. Alumni (Home) Hamilton vs. West Newbury	21	48
(Home)	23	20
Hamilton vs. St. John's (Home) 16	42
Hamilton vs. St. Ann	20	54
Hamilton vs. Rockport (Home) 22	37
Hamilton vs. Essex Aggie	9	2.5
Hamilton vs. St. John's	13	24

Hamilton vs. Ipswich (Home)	20	32
Hamilton vs. West Newbury	16	39
Hamilton vs. Essex Aggie		
(Home)	20	39
Hamilton vs. Rockport	9	51
Hamilton vs. Ipswich	16	41
Hamilton vs. Georgetown		
(Home)	49	21
Hamilton vs. Georgetown	32	1.5
Hamilton vs. Danvers	2.5	53

The third annual Hamilton High School Decathalon is being held this season. As all of the events have not been concluded, the winners are uncertain as yet; but it is highly probable that one of last year's champions may repeat his triumph.

For those in doubt as to what a decathalon really is, or consists of, we wish to say that it is an athletic contest made up of ten different events. In this case they are:

- 1. Push Ups
- 2. Chin the Bar
- 3. Standing Broad Jump
- 4. Running Broad Jump
- 5. High Jump
- 6. Baseball Throw (Soft Ball)
- 7. 50-Yard Dash
- 8. Half Levers
- 9. Free Throws (Basketball)
- 10. Shot Put

The winners in the three classes, junior, intermediate, and senior are decided by the sum total of points each has received in the whole decathelon.





JUNIOR HIGH SCHOOL - CLASS OF 1938

Reading left to right. First row: Mrs. Hazel Ramer, Class Advisor; Mary Danforth; Merrill Smallwood Jr., Dorothy McCarthy, Robert Marks, Margaret Goodhue, Virginia Fredericks, Walter Maxwell. Second row: Lorraine Mitchell, Olof Hedin, Gloria Elurio, Ernest Day, Mary Stelline, Fritiof Hedin, Millicent True. Third row: Mary Cullen, Jenny Ross, Frederick Wilson, Mildred Putnam, Betty Dodge, Dexter Gilchrest. Fourth row: Ursula McDonald, Elaine St. Germain, Lorraine Wilson, Elliott Perkins, Betty Emeney, Eleanor Tobyne, Joseph Baker. Fifth row: Richard O'Leary, Robert Kirby, Robert Child, Henry Jackson Jr., Francis Carter, William Goodhue

JUNIOR HIGH DEPARTMENT

JUNIOR HIGH DEPARTMENT CLASS ACTIVITIES OF GRADE IX

A MONG the most interesting works of literature studied in English this year were the delightful poem, The Ancient Mariner by Samuel Taylor Coleridge, and the popular drama, William Shakespeare's Merchant of Venice. The latter at first seemed a little difficult, but proved very interesting and was certainly worth the

time we spent on it. We also studied *The Gold Bug*, written by Edgar Allan Poe. We agree with many critics that this is one of the best mysteries among the classics. Our most recent study, Robert Louis Stevenson's *Treasure Island*, has proved to be the favorite story of the year; and it is quite certain that Long John Silver and Jim are special friends of the class. We had several other short stories which acquainted us with popular authors of classic literature.

The different phases of grammar work accomplished during this year included the uses of the infinitive, the participle, and the gerund. In addition, we have had correct usage drill, a review of the analysis of the three types of sentences, punctuation, and business letter writing. Book reports have also been regularly assigned.

Written compositions, including essays, editorials, and personal experiences have also been a part of our course of study. We have had several plots of stories to work on, and most of the pupils have written some excellent themes.

Latin has proved to be a most interesting subject. In addition to helping in sentence structure in English, it has also been of value in spelling. We have arrived at the fourth conjugation in the present, past progressive, and future tenses, and have mastered first, second, and third declension nouns. Mr. Malone tells us there is much more we must accomplish. "Faber est quisque suae nosteriates." (Each one is the architect of his own future.)

At first Algebra seemed difficult, but as we look back over our work, we can see that we have learned much about the unknown quantity, X-Y-Z. Having recently learned the difference between ratio and proportion, we are now trying to conquer square root with coefficients.

For the girls, the arrival of spring has brought our out-door sports. They are hopeful of having a team in baseball this year, and are planning to practice after school in good weather. Miss Featherstone has proposed a Field Day for June 9. Each contestant will go out for one team, such as volley-ball, or baseball, besides two individual events, with a choice of dash, broad jump, or baseball throw. Although this is not compulsory, it is expected that the ninth grade girls will participate enthusiastically.

The projects in sewing this year consisted in making dresses or skirts, aprons, a Christmas gift of our own choice, and a piece of fancy work. On June 15th, the girls will have a fashion show when they will display their accomplishments in sewing.

Cooking has consisted of reviews on pastries, doughs, desserts, salads, and fancy sandwiches.

We shall look back on our days in Hamilton Junior High with pleasure and satisfaction; and we hope that the future may be equally enjoyable and profitable.

— Margaret Goodhue, Grade IX.

THE NINTH GRADE COMMERCIAL DIVISION

"HIS year in Junior Business, we 1 have made four notebooks, the first of which was on the meaning of business and the different types of ownership. When we came to the second unit, we used the Directed Study method, dividing the class into three groups, each taking a different topic in transportation. The group leaders conducted the class discussions and gave tests, Miss Edmondson giving them full charge. This method was quite successful and the class made much progress in the subject. The third notebook was on banking, acquainting us with business forms used in finance so that when we take up bookkeeping we shall be able to progress more rapidly. Our present project is based on thrift. We are making budgets, and keeping personal and family income and expense records.

For work on our penmanship budgets, we divided the class into two teams. Each group has worked very diligently to surpass the other in having the most papers approved. The teams were the *Scribes*, with J. Baker as captain, and the *Writers* with R. Marks captain. The winners were the *Writers*, who had 91 approved

papers to the *Scribes*' 61, a margin of 30 papers. The following pupils had all the papers in Budget II approved. G. Elario of the *Scribes*; and D. McCarthy, M. Stelline, E. Tobyne, and M. Putnam, of the *Writers*.

This year Miss Edmondson introduced a national monthly contest, the Business Education World Projects for Business Training conducted by Milton Briggs. Those receiving certificates and gold seals were: M. Stelline, 6; E. Tobyne, 4; L. Wilson, 4; E. Day, 4; E. Perkins, 3; J. Baker, 2; M. Putnam, 1; F. Hedin, 1; O. Hedin, 1; and V. Frederick, 1.

In Commercial Arithmetic we have covered much ground having studied interest, Financial Statements, and many other topics which are very necessary to a successful business

man.

At the beginning of the second half of the year the School Committee purchased new Junior Business books called *Our Business Life*. Because of the many colored illustrations, projects, spelling words, and easily understood explanations, these texts have speeded up our work immensely. Our class wishes to thank the Committee for these excellent books. We tried to keep them as neat as possible, and we hope that other classes will also show their gratitude by doing the same.

— Elliott Perkins, '41,

ADMIRABLE QUALITIES OF CHARACTER

EVERY man and woman has particular qualities of character which make for individuality.

In a woman, people like to find kindness, friendliness, grace and generosity. You have, no doubt, noticed the popular woman is not recognized by her harshness, clumsiness or any negative qualities. Can you, girls, honestly answer in the affirmative to the following questions? Am I honest? Am I sincere and friendly? Can

I be trusted — no matter what the circumstances? Have I poise and charm, rather than awkward manners and a harsh voice?

Some women who think they are superior to others are "catty" and sharp; therefore, they do not make friends easily. Is this your case?

In a man, one expects to find courtesy, honesty, generosity, firmness, ambition, and other qualities which belong to all men and boys and make for manliness.

It should be the aim of all boys and girls to develop admirable traits of character during schooldays, that their generation may have a personnel of which it may be proud.

— JENNIE ROSS, Grade IX.

Boys and girls of Hamilton High:

What a sad state the sports are in in this school! Where are all our school spirited boys and girls? When the boys go out for practice for a sport, they do it because they have to, not because they want to. No wonder we aren't successful in sports.

I feel that the new baseball system might be a success if the fellows practiced wholeheartedly and the girls came out to games to cheer them. I know the coach would like to hear everyone say, "I'll do my part." What do you say, fellows and girls, let's start, and start now!

Earnestly yours,

MERRILL SMALLWOOD, Grade IX.

AMERICAN GOVERNMENT ESSAY CONTEST

MUCH interest was shown in the annual Government Speaking contest sponsored by Mr. Elbridge Anderson of Wenham.

Hamilton was represented by Bettv Emeney, Donald Sanford, Mildred Putnam, John Perkins, and John Wallace.

The third prize was awarded to John Perkins who spoke on *The Ratification of the Constitution*.

Mildred Putnam, who took *The Critical Period* as her topic, received the fifth prize.

In the Annual School Poster Contest conducted by the Massachusetts Society of Prevention of Cruelty to Animals, the following members of the Junior High School won prizes:

Dana Perkins, the first prize, a bronze medal with blue ribbon;

John Perkins, the second prize, a bronze medal with red ribbon;

Donald Sanford, honorable mention, a year's subscription to Our Dumb Animals.

MY BOTTOM DRAWER

MY bottom drawer — what a sight! I clean it every Saturday, but on the following Monday, when I start hurrying to school, out goes everything; then back again — all in a heap, and once again it is cluttered with "do-dads."

It is a most convenient place to chuck all my secrets and hobbies. One week it's sea-shells, the next week stamps, then buttons, pins, and on it goes till I become discouraged and dump everything out to start anew.

In my opinion, a bottom drawer should be exceptionally large and vanish into thin air when cleaning time comes 'round!

Do you, too, have an unsightly bottom drawer that haunts you on Saturday morning?

- CLAIRE RIENDEAU,

Grade VIII.

SUMMARY OF ENGLISH

UNDER the supervision of our English teacher, Miss Ready, the eighth grade has had careful training in many things.

At the beginning of the year, we started reviewing what we had been taught the previous year. This we enjoyed as it was familiar to us.

After studying adjective and adverbial clauses, correct usage, the construction of sentences, and our old familiar diagraming, we then spent considerable time on noun clauses and participles.

Then, to vary the course, we began to concentrate on literature. Our first story, *The Masque of the Red Death*, was very interesting. We had short stories such as *The Thundering Herd*, Coaly-Bay, *The Outlaw Horse*, and *The Message to Garcia*, and several poems among which were, *The Highwayman*, *The Deacon's Masterpiece*, and John Gilpin's Ride.

Following a short interval of grammar study, we began the somewhat humorous story, *Rip Van Winkle*. This completed, we took up the story of Dickens' *Christmas Carol*. After Christmas vacation, we began the somewhat sad, yet romantic poem, *Evangeline*.

Much time was spent on this story, during which notebooks were kept, and a contest was held to see who could bring in the most pictures accurately illustrating the story.

We are now spending time on a letter writing project which will prove invaluable to us in the future.

— CLAIRE RIENDEAU,

Grade VIII.



SEVENTH GRADE ENGLISH

THE class has studied several interesting stories in connection with literature this year, among which The Legend of Sleepy Hollow, The Great Stone Face, The Courtship of Miles Standish, The Descent into the Maelstrom, Moti Guj-Mutineer, and King Arthur Stories were most interesting. We had questions to answer which helped us to use good sentences, as well as to read with a The class learned about purpose. analyzing and diagraming simple and complex sentences. Considerable time was spent in learning

to improve compound and simple sentences and to make choppy stories smooth.

The class also learned to write a social and business letter and to address the envelope correctly.

We are now learning how to tell oral stories in class. For our subjects we have been choosing interesting stories we have read either in class or at home. This practice puts us on our guard for correct use of grammar.

- DONALD DUCLOW,

Grade VII.

IN MEMORIAM

WITH DEEP REGRET, Hamilton High recalls the loss, during the last summer vacation, of one of its outstanding students. We feel that both his classmates and the school suffered a great loss when Gordon Chittick was called to the Great Beyond.

The youth, a most promising student and a prospective sophomore, was stricken with a sudden and unusual illness and died at the Beverly Hospital within a few days.

A large number of friends attended the services which were held in Christ Church, on Asbury Street. The altar and choir loft were covered by enormous banks of flowers sent by the various mourners as an expression of their sympathy for the bereaved family.

An outstanding boy, a brilliant pupil, and always an honor student, Gordon was very well liked and highly thought of by both the faculty and the student body. The loss suffered by his many triends at his passing-on cannot be put into words.

- Gordon McRae, '39.

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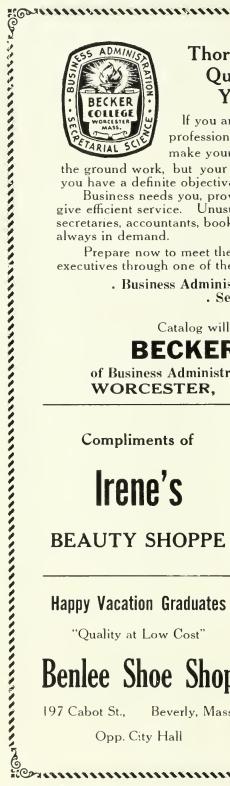
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